

Teachers can use read-aloud tools such as text-to-speech readers for the Overview Essay for students who need accommodations.

Depending on time constraints, teachers can forgo the open-ended response questions and jigsaw activity or select fewer open-ended response questions for students to discuss as a whole class or to complete individually as an Exit Ticket.

For the whole-class discussions, teachers can instruct students to write down their thoughts to submit to the teacher only if students are uncomfortable sharing with the whole class.

Extensions

Show in class or assign students to watch at home the full Manhattan Project Electronic Field Trip to give students the opportunity to learn more about this topic. Additional lesson plans that accompany the Manhattan Project Electronic Field Trip can be found online at ww2classroom.org.

Develop an independent or group research project asking students to research one lingering question they still have about the women's role in the Manhattan Project or the Manhattan Project more broadly. Task students with finding valid and reputable primary and secondary sources that help answer their questions as well as to properly cite their sources.

ABOUT THE LESSON AUTHORS

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STUDENT HANDOUT

SEE-THINK-WONDER



Image: WACs at Oak Ridge in June 1945. Gift in Memory of Wilma Gray Gianos, The National WWII Museum, 2018.044.008.

What do you see in this photograph?

What do you think is happening in this photograph?

What do you wonder about this photograph?

STUDENT HANDOUT

THE WOMEN’S ARMY CORPS AT LOS ALAMOS

VIDEO NOTE CATCHER

Women’s Army Corps Role in Manhattan Project	
Los Alamos, New Mexico, during World War II	
General Leslie R. Groves	
Los Alamos, New Mexico, after World War II and Today	

Nuclear Weapons and the Cold War	
Consequences and Impact of the Manhattan Project	
What do you wonder? What questions do you have?	

Additional Notes (What other details stand out to you as important?):



JIGSAW ACTIVITY

During the video, the host says, “The dropping of the atomic bomb proves to be one of the most important events in the 20th century.” Do you agree or disagree with this statement, and why? Cite details from the video and essay for your answer.

What vital role did the members of the WAC play in the Manhattan Project? Consider information you have learned throughout this lesson and the many important roles women had at Los Alamos to write your answer.

During the video, the host says, “The bomb’s history and legacy is complicated, and still is to this day.” Why is the history and legacy of the dropping of the atomic bombs complicated? Cite details from the video and essay for your answer.

During the video, the host says, “We can both marvel at the remarkable advances, while also considering their consequences.” What were these remarkable advances that the women of the Manhattan Project contributed to? What were the long-term consequences of the Manhattan Project? Cite details from the video and essay for your answer.

What questions do you still have about the women of the Manhattan Project that you would like to know more about? Write about the questions you still have about women and the Manhattan Project, including why these lingering questions interest you.
